THIRUVALLUVAR UNIVERSITY
Serkkadu, Vellore – 632 115, India

Feedback received and Action taken on
Curriculum development during 2014- 2019

Students

S. No	Feedback Received	Action taken
1	include more rather than less material. A detailed **syllabus** is a valuable learning tool for **students** and lessens their initial anxieties about the course. ...	Avoided short version of topics instead an elaborated and extended version of topics including subtopics, tools etc. are incorporated during revision of syllabus.
2	Provide basic information.	Provided with basic information on the course content of each course.
3	Describe the prerequisites to the course.	Prerequisite courses are incorporated in syllabus. E.g. Genetics prerequisite for Genetic Engineering.
4	Give an overview of the course's purpose. ...	Course outcome of every Programme is well defined and it will supplement to the Programme outcome
5	State the general learning goals or objectives.	Objectives refer to the over all learning outcomes of the course.
6	Create ability to apply knowledge of subject	Courses are designed and developed where the course content is an integrated with applied aspects and skill oriented.
7	Design and conduct experiments, as well as to analyze and interpret data	Every Core course in science designed with theory and corresponding laboratory experiments
8	Provide content to design a system, component, or process to meet desired needs	Every course content of the programme is developed and revised so as to meet the needs of the society to take any job opportunities.
9	Improve ability to identify, formulate, and solve problems	Programme, courses and course content are revised to equip with improved ability to face new challenges.
10	understanding of professional and ethical responsibility is needed	Professional and ethical responsibility aspects sufficiently revised and given during conduct of Programmes.
11	Create ability to communicate effectively	Delivering seminars are the part of the curriculum, that would enhance the communicative skills.
12	the broad education necessary to understand the impact of subject solutions in a global and societal context	The HEI take responsibility to conduct inter-disciplinary conference/symposia to attain solutions in global and societal context.
13	a recognition of the need for, and an ability to engage in life-long learning	Created an academic atmosphere in the campus that an attitude of life long learning is need of the hour for Sustainable Developmental Goals

V.M

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Parents

S. No	Feedback Received	Action Taken
1	Distribution of design content across the Two years	The syllabi of every programme isregularly revised as per the need/suggestions of stake holders.
2	Design content in the required courses	Programme-courses are designed and revised as per the need and with regard to Societal /Research & Development activities.
3	Units of design in the technical elective course to address some of the local industry needs	Elective courses are designed/revised on the basis of entrepreneurial skill oriented.
4	Design philosophy	Designed Based on the need
5	Give Ethical issues in design	Every Programme taught with both curricular and extracurricular aspects wherein ethical issues such as anti ragging Gender bias, Women empowerment etc .will be addressed.
6	Provide Safety and reliability issues	General safety and accountability are given priority.
7	Concentrate on Prototype evaluation	An evolved system of evaluation is adopted with HEI.
8	Utilization of sketching and computer-aided design are introduced at the first freshman required course	Computer Programmes are not available with HEI
9	Design the outcomes is that graduates will have command of the design process so that our graduates will be able to gain employment	Programmes and respective courses are designed and developed for employability
10	Emphasis to be given to the creativity in design, openended problems, design methodology, and the consideration of alternative solutions.	Emphasis given to creatively design so that the graduates are well equipped to take up challenges in life situations.
11	Professional Learning Communities SupportEstablish Collaborative Teaming	Professional personal/Team coaching for sports and games available
12	Develop Learning Targets & Common Formative Assessments	Incorporated with curriculum
13	Personalized Learning for All Students	Created an ambience and facility in the campus.
14	Assessment Analysis & Data Based Decision Making	Assessment analysis based on both Data based and personal evaluation.
15	Continued Development of Curriculum Improvement	The curriculum is developed and revised every three years or whenever the need arise.

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Alumini

S. No	Feedback Received	Action Taken
1	Board of studies to be taking care to ensure the currency and relevance of the programme offering.	Regular Board studies meetings conducted to assess and revise curriculum. The members of BoS also are changed on regular basis.
2	Employability weightage in curriculum design and development to be given.	The curriculum are revised /designed based on skill development and employability.
3	Give enough freedom to contribute my ideas on curriculum design and development.	Introduction of an Alumni as a member of BoS under process.
4	The system followed by the university for the design and development of curriculum is effective.	The HEI always take care todesign and develop the curriculum based on the societal need
5	The curriculum to be updated from time to time.	Yes
6	Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.	Industrialist and NGO representatives are the members of BoS.

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